



SC Annual School Report Card Summary

J D Lever Elementary
Aiken

Grades: PK-5

Enrollment: 623

Principal: Renee Mack

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

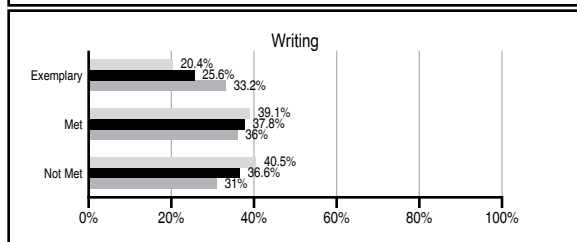
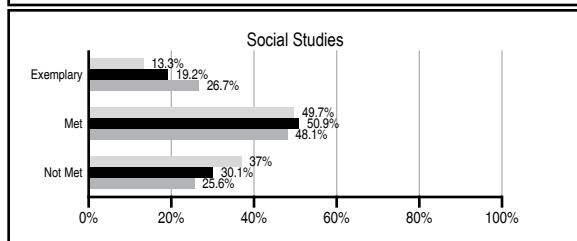
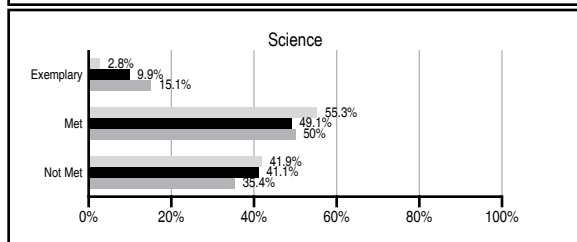
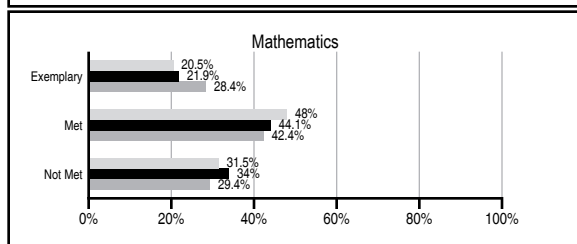
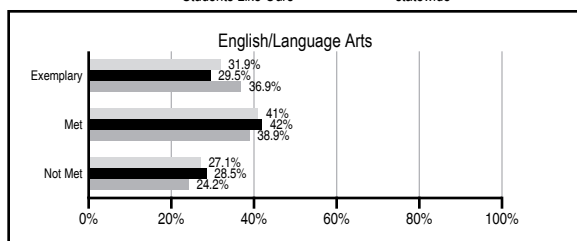
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	91	19	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><di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MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic		
		% Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J D Lever Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=623)				
Retention rate	1.4%	Down from 2.3%	2.5%	1.9%
Attendance rate	95.8%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	6.3%	Down from 8.2%	7.1%	10.0%
With disabilities other than speech	6.2%	Down from 6.5%	9.3%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Up from 50.0%	57.1%	59.4%
Continuing contract teachers	82.9%	Up from 69.0%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 89.7%	85.5%	85.9%
Teacher attendance rate	95.8%	Down from 96.6%	94.9%	95.1%
Average teacher salary*	\$47,853	Up 6.2%	\$46,512	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.9 days	Up from 6.8 days	12.0 days	11.1 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 18.0 to 1	18.5 to 1	18.8 to 1
Prime instructional time	91.1%	Down from 92.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,616	Up 6.7%	\$7,666	\$7,458
Percent of expenditures for instruction**	71.3%	Down from 72.8%	68.4%	68.8%
Percent of expenditures for teacher salaries**	54.9%	Down from 67.3%	61.7%	63.2%
% of AYP objectives met	100.0%	Up from 70.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	110	80
Percent satisfied with learning environment	100.0%	91.8%	90.9%
Percent satisfied with social and physical environment	100.0%	93.5%	88.5%
Percent satisfied with school-home relations	100.0%	92.6%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at J. D. Lever Elementary work exceptionally well with collaborative tasks and communicate in a variety of ways. Faculty members embrace leadership responsibilities and strengthen the school community by taking the initiative to share new ideas and model innovative approaches to learning. Data is analyzed on a continuing basis as tests are scored and results are reported. Some of these tests include benchmark tests, nationally normed MAP assessments, report cards, informal assessments, PASS, classroom observations, and quarterly tests. Results of these tests are used to reteach, guide future instruction, determine student placement, and identify students having special needs.

The leadership team sees its mission and belief statements as documents that define the purpose and direction of the school. An in-depth analysis of data indicates a need to improve the school's absolute rating on the state report card. Therefore, we have initiated a number of comprehensive efforts to support the improvement of student achievement. Some of these programs include the following: a reading interventionist who works with K5-3rd grades; an extensive utilization of ELA consultants to support instruction and provide professional development; a mentoring program through Shaw Industries; and a Professional Development School (PDS) in partnership with USC-Aiken.

A few highlights of the 2008-2009 school year are as follows:

The fifth grade Gifted and Talented students, "Lego League Robotics Squad" competed in the regional Lego meet and qualified to compete in the state championship.

A fifth grade student's art work was selected as the cover design winner for the "Aiken Park Bench," a magazine listing recreational activities for the city of Aiken.

The USDA Fresh Fruit and Vegetables Grant Program was implemented throughout the year. This program provided healthy snacks and nutritional information weekly to all students.

The "Build a Better Reader Program" continues to recognize students monthly who improve in reading by awarding them with a new book.

We are fortunate to offer the Universal Breakfast Program to our students. This program provides all students with a free breakfast daily.

The administration, faculty and staff will continue our commitment to provide a quality education for all students. We are thankful for the support of parents, volunteers, district staff and community partners. Working together we can be successful in our endeavors to educate our leaders of tomorrow.

Renee Mack, Principal
Dr. Tim Lintner, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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